

Good teaching is the single most important and most powerful predictor of student learning. And teaching, at its best, is a social enterprise. Therefore, good teaching thrives best in a setting where practitioners engage in collaborative exploration of their professional practices and in their shared interest in accelerating learning for all students. This shared intent is the essence of Communities of Effective Practice.

However, traditional barriers, such as hierarchical leadership structures, teacher isolation, and professional independence prevent results-oriented professional collaboration.

COMMUNITIES OF EFFECTIVE PRACTICE

MOTIVATING SHARED RESPONSIBILITY FOR STUDENT LEARNING AND PROFESSIONAL PRACTICES

In Communities of Effective Practice, all members are practitioners, committed to sustained, evidence-based interaction with each other. Furthermore, they are committed to making practice public as a means to advancing the effectiveness of their professional practice and outcomes for students.

By nurturing communities of effective practice, school and system leaders can drive lasting improvements in professional practice and student achievement.

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 Think. Believe. Move Mountains.



GOAL OF THIS LEADERSHIP-IN-ACTION PROGRAM

Establishing fine-tuned communities of effective practice takes time. Leadership within the team and at the school, district and state levels is needed to create and facilitate the conditions that enable thriving Communities of Effective Practice across generations of practitioners. Participants in PERFORMANCE fact's **Communities of Effective Practice** leadership development program will acquire the mindset, knowledge, skills and tools that school and system leaders need to create and institutionalize a culture of shared knowledge, shared professional practice and shared responsibility for student learning at every level in their organization.



WHAT WE WILL COVER

SHARED PURPOSE: Develop collective vision of standards-based learning for all

SHARED ACCOUNTABILITY: Inspire collective ownership of student learning

SHARED PRACTICE: Build a culture of evidence-based teaching and professional collaboration

SHARED LEARNING: Guide data-driven reflection and continuous professional growth

SHARED LEADERSHIP: Develop staff capacity and shared responsibility for student and school success

WHAT YOU WILL LEARN

Learn how to:

- Rally teachers and staff around shared goals for student learning and professional practice
- Build internal accountability and collective ownership for student learning
- Identify the vital signs of effective standards-based teaching, leadership and organizational practices
- Focus on results by cultivating a backwards-planning mindset
- Make teaching and learning visible through peer classroom observation and collaborative data analysis
- Facilitate evidence-based professional dialogue through collaborative analysis of student work
- Build teacher assessment literacy to move students to mastery of the standards
- Develop partnerships among students, staff and families
- Strengthen motivation for collegial collaboration and peer coaching
- Unleash the leadership talents of teachers, staff, students and families

WHO SHOULD PARTICIPATE?

- ✓ Superintendents and System Leaders
- ✓ Executive Leadership / Cabinet
- ✓ Supervisors of Principals
- ✓ Senior Managers & Administrators
- ✓ Principals
- ✓ Vice Principals/Assistant Principals
- ✓ Leadership Teams
- ✓ Teacher Leaders, Coaches & Instructional Facilitators

TRAINING AT YOUR LOCATION

This program can be uniquely customized for your organization, and delivered at your site. It can be also be delivered as a "custom combination" with other programs.

HOW TO SIGN UP FOR THIS PROGRAM

To register or for more information please,

1. Email us at contact@performancefact.com
2. Go-to www.performancefact.com
3. Call 510-568-7944