

All students will perform at high levels when instruction meets their needs. What a student has not learned well yet, is something that he or she has not been taught well yet. Student learning, therefore, rests on continuous improvement of teaching practices, leadership practices and organizational practices.

A results-focused plan is the first step toward realizing desired outcomes for student learning and achievement. However, without disciplined implementation, a plan flounders and may not live up to its promise.

EYE ON THE GOAL

ACCELERATING STUDENT LEARNING THROUGH CONTINUOUS IMPROVEMENT OF TEACHING PRACTICES, LEADERSHIP PRACTICES, AND ORGANIZATIONAL PRACTICES

Getting things done well demands discipline. Unless school and system leaders and their teams can make their plan happen, it is not going to matter. Successful execution matters because it is a precursor to strong results for students.

Eye on the Goal is a data-driven inquiry cycle that enables teachers, school leaders and relevant stakeholders to focus day-to-day practice on student learning. The 5-step process occurs in planning intervals defined by the school or team (typically 6-9-week intervals) and emphasizes continuous improvement of professional practices as the prerequisite for continuous improvement of student learning.

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 Think. Believe. Move Mountains.



GOAL OF THIS LEADERSHIP-IN-ACTION PROGRAM

PERFORMANCE *fact's* **Eye on the Goal** program guides leaders and their teams through an evidence-based 5-step cycle of inquiry for accelerating student learning through continuous improvement of teaching practices, leadership practices and organizational practices. Participants will become proficient in using the processes and tools of the Eye on the Goal inquiry cycle to facilitate disciplined implementation and continuous monitoring of their school improvement or action plans.



WHAT WE WILL COVER

DATA: Analyze current state of student learning and professional practices

DESIGN: Compose standards-driven goals and align professional practices

DELIVERY: Execute a work plan with clear deliverables and accountability for results

DEVELOPMENT OF PEOPLE: Focus professional learning and collaboration on the goal

DOCUMENTATION: Monitor progress and assess the impact of professional practices

WHAT YOU WILL LEARN

Learn how to:

- Clarify the annual instructional focus for your school
- Analyze student data from multiple sources
- Assess impact of teaching practices, leadership practices, and organization practices on student learning
- Write measurable, standards-based goals for student learning for each planning cycle
- Align teaching practices, leadership practices and organizational practices to the SMARTE goal* for student learning
- Monitor and communicate progress using the CPR Card**
- Elevate the quality and transparency of professional practices
- Provide differentiated professional development aligned to student learning goals
- Construct evidence-based and student-centered professional learning and collaboration
- Use ongoing assessment data to monitor and adjust teaching practices, leadership practices and organizational practices
- Utilize the DataSummit protocol to conduct data-driven community conversations about student learning

* SMARTE Goal = Specific, Measurable, Achievable, Results-focused, Time-bound, Equitable

** CPR Card = Continuous Progress Report Card

WHO SHOULD PARTICIPATE?

- ✓ Superintendents and System Leaders
- ✓ Executive Leadership / Cabinet
- ✓ Supervisors of Principals
- ✓ Senior Managers & Administrators
- ✓ Principals
- ✓ Vice Principals/Assistant Principals
- ✓ Leadership Teams
- ✓ Teacher Leaders, Coaches & Instructional Facilitators

TRAINING AT YOUR LOCATION

This program can be uniquely customized for your organization, and delivered at your site. It can be also be delivered as a "custom combination" with other programs.

HOW TO SIGN UP FOR THIS PROGRAM

To register or for more information please,

1. Email us at contact@performancefact.com
2. Go-to www.performancefact.com
3. Call 510-568-7944