

Getting all students to meet high performance standards is within our means. However, it is not yet the reality in many of our public schools and school systems. Even in our most successful schools, pockets of low performance can be found, especially among poor, and racial or ethnic minority students. This need not be.

That is why schools and districts must embrace the process of continuous improvement as an organizational ethic because “good enough, never is.” Focused leadership is a critical factor in the success of any continuous improvement effort; it provides the strategic direction

LEADERSHIP FOR CONTINUOUS SCHOOL AND DISTRICT IMPROVEMENT

DRIVING STRATEGIC CHANGE, MOTIVATING EQUITY OF ACHIEVEMENT FOR ALL STUDENTS

and sustained, disciplined follow-through that continuous improvement efforts require in order to address inhibiting factors in decisive ways.

PERFORMANCE *fact's* Leadership for Continuous School and District Improvement program enables educational leaders to explore the root causes that are inhibiting sustained performance in our schools and school systems.

It is intended for leaders and teams who are committed to taking the courageous action needed to implement their own solutions.

PERFORMANCE *fact, Inc.*
 Phone: 510-568-7944
 Fax: 510-568-7991
 contact@performancefact.com
 www.performancefact.com

Think. Believe. Move Mountains.



GOAL OF THIS LEADERSHIP-IN-ACTION PROGRAM

PERFORMANCE *fact's* Leadership for Continuous School and District Improvement program – part of our *Learning Leaders Institutes* series – is designed to isolate and address the root cause of student achievement or school/district issues identified by the participants. Participants will identify the root cause of the current state of teaching practices, leadership practices, organizational practices, and student learning in their school or district. Based on their discoveries, participants will develop courageous solutions to address the barriers at their roots.



WHAT WE WILL COVER

STRATEGIC THINKING: Align vision, goals and organizational design to values, ethics and culture

STRATEGIC PLANNING: Design standards-aligned systems to accelerate student learning

STRATEGIC RESOURCE UTILIZATION: Align human, fiscal and technological assets with need and priorities

STRATEGIC CAPACITY-BUILDING: Strengthen professional and system capacity to meet student learning goals

STRATEGIC MANAGEMENT: Monitor implementation, communicate progress, reward performance

WHAT YOU WILL LEARN

Learn how to:

- Articulate shared values, vision, theory of change and mission collaboratively with stakeholders
- Develop results-focused strategic, operational and continuous improvement plans
- Design and implement a blueprint for a standards-aligned instructional system
- Design and implement a system of professional accountability for student learning
- Allocate human, fiscal and technological resources equitably, efficiently and effectively
- Build strong, capable leadership for improving professional practices and results for students
- Foster a culture of trust, high expectations and shared responsibility for student learning
- Build and sustain positive, authentic relationships with staff, families and community
- Nurture a culture of standards-based professional learning and collaboration
- Ensure disciplined implementation and continuous monitoring of improvement plans

WHO SHOULD PARTICIPATE?

- ✓ Superintendents and System Leaders
- ✓ Executive Leadership / Cabinet
- ✓ Supervisors of Principals
- ✓ Senior Managers & Administrators
- ✓ Principals
- ✓ Vice Principals/Assistant Principals
- ✓ Leadership Teams
- ✓ Teacher Leaders, Coaches & Instructional Facilitators

TRAINING AT YOUR LOCATION

This program can be uniquely customized for your organization, and delivered at your site. It can be also be delivered as a “custom combination” with other programs.

HOW TO SIGN UP FOR THIS PROGRAM

To register or for more information please,

1. Email us at contact@performancefact.com
2. Go-to www.performancefact.com
3. Call 510-568-7944